



# Initial Assessment

## *Unit: Number & Place Value*

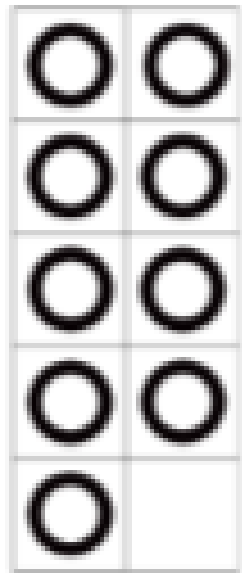
Begin at Key Skill 1 and work through all the questions up to and including your child's current year group. Children should answer both question A and question B of each Key Skill.

- If **BOTH** questions of a Key Skill are answered incorrectly, stop the assessment and begin working through the video tutorials from this Key Skill.
- If either question A **OR** question B are answered incorrectly, continue the test but consider whether it might be beneficial to recap this Key Skill using the video tutorial, depending on the error made.

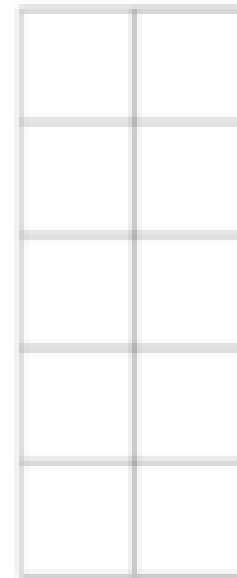
*NB. Do not share correct answers with the child following the assessment. This way you can repeat the assessment when you have completed all the video tutorials to check their progress.*

**Key Skill***NPV1: Read and write numbers to 10 in numerals (Yr R)***Question A**

What number is shown in the frame below?

**Question B**

Show the number by drawing spots in the frame:

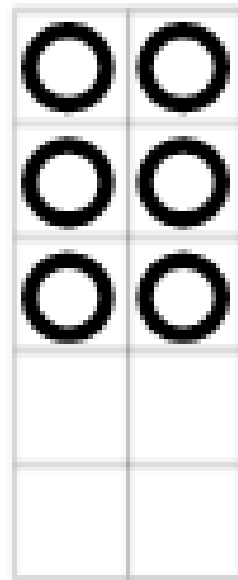
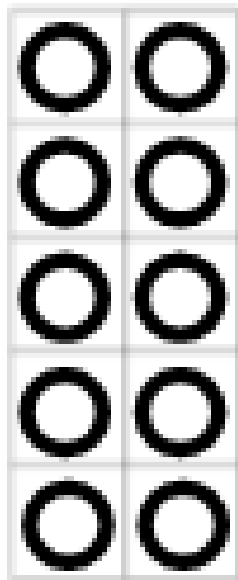
**7**

**Key Skill**

*NPV2: Read and write numbers 11 to 12 in numerals (Yr R)*

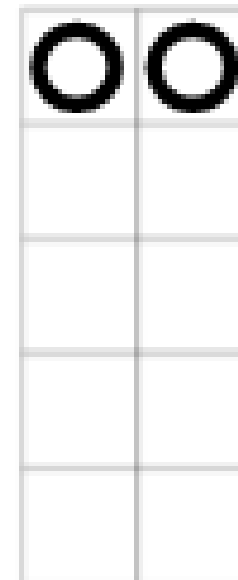
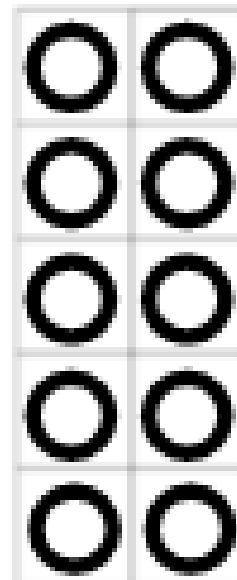
**Question A**

What number is shown here?



**Question B**

What number is shown here?



<b>Key Skill</b>	<i>NPV3: Count backwards within 20 from any given number (Yr R)</i>
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<b>Question A</b>	<b>Question B</b>
Count backwards to zero from this number:  <b>9</b>  <input type="checkbox"/>	Count backwards to zero from this number:  <b>20</b>  <input type="checkbox"/>

**Key Skill**

*NPV4: Identify 1 more or 1 less than a given number (Yr R)*

**Question A**

Write 1 more and 1 less than this number:

**10**

**1 less**

**1 more**

**Question B**

Write 1 more and 1 less than this number:

**15**

**1 less**

**1 more**

**Key Skill**

*NPV5: Order and compare numbers up to 20 using language 'more' and 'fewer' (Yr R)*

**Question A**

Put these numbers in order from smallest to greatest:

**12   7   3   15**

**Question B**

Put these numbers in order from least to most:

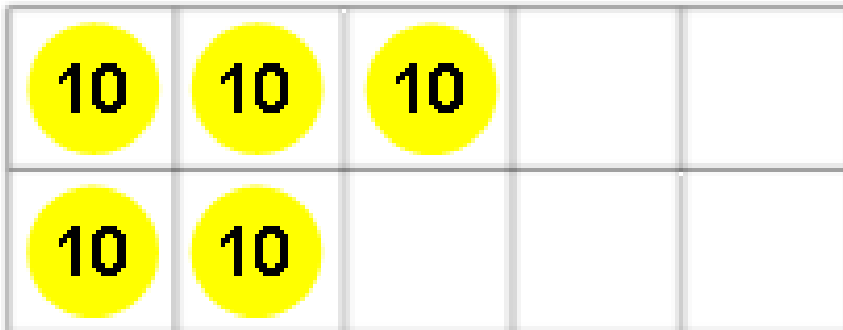
**8   1   13   11**

**Key Skill**

*NPV6: Count in multiples of 10 up to 100 (Yr 1)*

**Question A**

Count in tens to find the number shown in the frame:



**Question B**

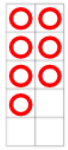
Count in tens to find the number shown in the frame:



# End of Assessment

*(Answers on next page)*



Year	Key Skill	Question A	Question B
YrR	<i>NPV1: Read and write numbers to 10 in numerals</i>	What number is shown in the frame below? <b>9</b>	Show the number by drawing spots in the frame: 
YrR	<i>NPV2: Read and write numbers 11 to 12 in numerals</i>	What number is shown here? <b>16</b>	What number is shown here? <b>12</b>
YrR	<i>NPV3: Count backwards within 20 from any given number</i>	Count backwards to zero from this number: <b>Child counts aloud</b>	Count backwards to zero from this number: <b>Child counts aloud</b>
YrR	<i>NPV4: Identify 1 more or 1 less than a given number</i>	Write 1 more and 1 less than this number: <b>9 10 11</b>	Write 1 more and 1 less than this number: <b>14 15 16</b>
YrR	<i>NPV5: Order and compare numbers up to 20 using language 'more' and 'fewer'</i>	Put these numbers in order from smallest to greatest: <b>3, 7, 12, 15</b>	Put these numbers in order from least to most: <b>1, 8, 11, 13</b>

<b>Yr1</b>	<i>NPV6: Count in multiples of 10 up to 100</i>	Count in tens to find the number shown in the frame: <b>50</b>	Count in tens to find the number shown in the frame: <b>90</b>
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SAMPLE